

**SCHOOL NAME:** Qayqayt

## RATIONALE

École Qayqayt Elementary is a dual-track Kindergarten to Grade 5 school in a diverse and vibrant neighbourhood in New Westminster, B.C. Currently the school enrolment is approximately 730 students across 35 divisions.

Literacy is a fundamental skill that underpins all areas of learning and is important for students' success both in school and beyond. The goals and objectives below were chosen to ensure a consistent, evidence-based approach to strengthening reading and writing across the school. Use of literacy screeners and diagnostic assessments at specific times of the year enables teachers to identify student strengths and skill gaps early, allowing for targeted instruction and timely interventions. Ongoing progress monitoring ensures that teaching remains responsive and supports continuous improvement.

Collaboration among staff promotes the sharing of effective strategies and alignment of instructional practices across grades. By embedding school-wide literacy events and professional learning opportunities, the school cultivates a culture that celebrates reading and writing as vital tools for lifelong learning.

## GOAL

### **Goal 1: Strengthen Literacy Instruction and Student Achievement**

All staff will use assessment data and evidence-based practices to deliver responsive literacy instruction that meets the diverse needs of learners.

### **Goal 2: Foster a Collaborative and Engaged Literacy Culture**

The school will cultivate a culture that values reading and writing through staff collaboration, professional learning, and school-wide literacy events, inspiring all students to see themselves as confident, capable readers and writers.

**Strategic Focus Area:** *Student Experience*

**Strategic Plan Objective:** *Provision of equitable, enriching learning opportunities that foster growth in all students*

OBJECTIVES	STRATEGIES
<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• Literacy screeners will be conducted across all grades and diagnostic assessments will be conducted as needed.</li> <li>• Staff will use assessment data to inform instruction and implement tiered literacy interventions with support from school-based and District staff.</li> <li>• Staff will monitor student progress each term and adjust instruction to support growth.</li> <li>• Collaboration will focus on sharing successful strategies and identifying common areas for continued growth.</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Teaching staff will collaborate in grade groups to implement School-Wide Writing assessments each term.</li> <li>• Staff will analyze student writing samples to identify areas of strength and need, and use this data to inform teaching practices.</li> <li>• Staff will document student growth over time</li> </ul> <p><b>School-Wide Literacy Culture:</b></p> <ul style="list-style-type: none"> <li>• Staff and students will engage in school-wide literacy events such as Literacy Week and the Read-a-Thon to foster a love of reading and writing.</li> <li>• Staff will attend Collaboration Afternoons and Professional Development sessions focused on evidence-based literacy instruction.</li> </ul>	<ul style="list-style-type: none"> <li>• School teams to collaborate after each assessment cycle to analyse results and identify students who need targeted support or enrichment.</li> <li>• Access District Literacy Facilitator support</li> <li>• Access District Literacy Intervention Support</li> <li>• Track literacy results (screeners, diagnostic tools, School Wide Write) in Ed Plan Insight</li> <li>• Continue to track any supports, small group instruction, services, etc. in School Snapshot document.</li> <li>• Time during meetings to sharing “what’s working” stories, highlighting successful strategies or resources that have improved student outcomes.</li> </ul>

## WHAT DOES SUCCESS LOOK LIKE?

### **Goal 1: Strengthen Literacy Instruction and Student Achievement**

- Teachers use literacy assessment data to plan and inform instruction
- Evidence of targeted interventions and documented student progress through tiered support.

### **Goal 2: Foster a Collaborative and Literacy Culture**

- Staff participate in literacy-focused professional learning and collaboration sessions
- Staff, students, and families participate in school- wide literacy events.
- Students learn a growth-mindset towards literacy skills
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## COMMUNICATION/REFLECTION

- Share highlights in school newsletters, website, or PAC meetings, focusing on what it means for student learning.
- Use real-life examples of student literacy work samples, projects, photos, or quotes
- Provide discussion opportunities during Staff Meetings to share successes, struggles and next steps