



Context

École Qayqayt Elementary school is a K-5 dual track, English and French Immersion school located in New Westminster's vibrant Downtown neighbourhood. Qayqayt has a diverse student population, an innovative and committed staff, and a dedicated parent community that work hard to create a strong learning partnership. We have 5 kindergarten and 19 elementary age classrooms. At Qayqayt, we want all learners in our school to be caring and compassionate citizens who are inquisitive, engaged and innovative on their journey towards becoming successful contributing members in their community and world.

- Our previous SLP goal around Culture and Climate are still what will help guide us as a school.
- As a staff we have been looking at formative assessment for learning and summative assessment of learning. We are focussing on student ownership for their learning and parent communication.
- Why this goal? As a school/staff we are often asked by parents what is their child learning in school and how is their child doing in school? We value parent involvement in their child's learning.
- As a staff we found ourselves asking how we can better support all of our students in the learning process.

What we hope to achieve:

- Improve classroom assessment practice so that students can take ownership of their learning. We believe having students engage in self assessment and goal setting will help them to document their progress and drive meaningful next steps in learning. We will support students to use (criteria) to identify where they are and where they need to go next.
- We will plan to provide parents with **timely** and **effective** feedback about student progress.

Competency Development

- We will develop critical thinking and communication skills through self and peer assessment.
- Student will have the opportunity to share their growth story through portfolio development, self-reflections, Fresh Grade, etc.

Strategies

- Baseline assessments, co-creation of criteria, peer assessment, self assessment, student goal setting.
- Use of rubrics, test scores, observation records, portfolio collection, etc. to identify where students are at in literacy and numeracy and what is next.
- Learning Plan for staff- utilize Collaboration Days and staff meetings to build on Learning Plan.
- Student self assessment and reflection on learning.
- Provide parents with specific information using objective criteria (rubrics, performance standards, etc.) about where their child is in literacy and numeracy (portfolio, emails, face to face meetings, work samples home).
- Bookclub – Rethinking Letter Grades- to be discussed and explored at staff meetings.
- Teacher Coach time to learn/do assessments to determine where students are and where they are going.
- Anchoring



New
Westminster
Schools

QAYQAYT ELEMENTARY SCHOOL LEARNING PLAN

Success Indicators

- Students engaged in conversations about their learning and setting goals for themselves.
- Parents who clearly understand where their child is in relation to the learning standards in literacy and numeracy.
- Assessments and work samples that show a progression in learning (baseline assessments, progress monitoring, work samples, portfolios?).
- Parents and students who can answer the question “Where am I now and what’s next?”
- Teachers engaged in conversation about their practise and using assessments to inform their practise.

Communication

- PAC, newsletters, website
- Informal reporting 2 times/year, ongoing communication through emails, phone calls, face-to-face meetings
- Inviting parents in to help them understand the learning standards