


School Learning Plan

	School Name: Ecole Qayqayt Elementary
	School Year: 2017-2018
	Focus: Social Emotional Learning

Vision Statement

At Qayqayt, we want all learners in our school to be caring and compassionate citizens who are inquisitive, engaged and innovative on their journey towards becoming successful contributing members in their community and world.

Goal	To create opportunities that nurture a positive school culture and climate.
Process & Rationale	<ul style="list-style-type: none"> As a school we have not been able to build Culture and Climate since our move from Robson to Qayqayt in 2014. At the end of the 2015-2016 school year, Qayqayt staff started to identify that there would be significant change with students, staff and parents as we move from a K-7 model to a K-5 model. At our last staff meetings the staff started talking about what was important to the school with the changes that were going to occur next school year. At our August Pro-D the staff focused on developing common language around behaviour expectations. The day was lead by the teachers and in the end the staff wrote a school motto, statement and a school wide behaviour expectation matrix was developed September 26th the staff spent the day working towards writing a Vision statement and Goal for the year. The day resulted in developing a goal around Culture and Climate as well as the Planned Actions needed in order to achieve our goal. In Teaching and Learning in Diverse Classrooms: the engagement of all members of the school community is fundamental to learning, community engagement contributes to improved positive outcomes (Engagement and Personalized Learning), students are at the heart of our decisions, believe in establishing and nurturing caring and compassionate relationships so all individuals feel safe, successful and valued (Social Emotional Well-Being and Healthy Lifestyles), student learning can be communicated in a variety of ways (Communicating Student Learning)

- As we begin the 2017-2018, the staff wanted to keep creating opportunities that nurture a positive school culture and climate as our goal. We have just started to write our story as a K-5 school and want to build on the success of last year. Also, with the implementation of the MoA, resulting in new staff, our building expanding beyond the physical building, and other new initiatives it was important for us to continue to define who we are.

QAYQAYT ATTRIBUTES



Research

- Teaching and Learning in Diverse Classrooms- A District Blueprint for Learner Success- SD 40
- Good Seeds Grow in Strong Cultures, Saphier and King, Educational Leadership, March 1985- The [12 Norms of a Healthy School Culture](#)
- Safe and Welcoming Culture- www.modelprogram.com/images/pptsafewelcomingculture.pdf
- <http://www.slideshare.net/bb>
- Transforming School Culture: Power Point Presentation- www.schoolofeducators.com
- <https://curriculum.gov.bc.ca/competencies>
- www.asc-csa.gc.ca - Canadian Space Agency application
- Employment applications with Google, Facebook, IBM

Objective	To build relationships and create an environment where individuals feel safe and provide social emotional learning.
Planned Actions	<ul style="list-style-type: none"> ● creating and promoting awareness for school expectations by teaching, modelling and reinforcing expectations ● revisiting, refining and teaching our way of being (Treating others the way you want to be treated) ● teaching of First Peoples Principles of Learning ● referring ongoing behavioural matters (physical, bullying, etc.) to the administration, SBT and parents ● behaviour reflection sheets ● Zones of Regulation
Objective	To create opportunities where individuals feel valued, collaborate and celebrate successes.
Planned Actions	<ul style="list-style-type: none"> ● recognizing student and staff birthdays ● multicultural lunch/Potlatch ● school performances/assemblies- SQ Danza, Christmas Concert, Spring Concert, Aqua Van, School Choir ● opportunities to promote leadership- Student Council, Leadership Group, classroom monitors, Terry Fox Run assembly, Remembrance Day assembly, Howl for Hunger, Sports Day etc. ● buddy classes- multi-age primary/intermediate groupings ● participate in community/global activities- Howl for Hunger, Terry Fox Run, carnival, Sports Day, Pink Shirt Day, ● Collaboration with Teacher Librarian and Classroom Teachers collaborating with each other ● Douglas College/Qayqayt Partnership ● Innovation Grants
Objective	To improve student learning in the area of writing and share this learning with staff, students and parents
Planned Actions	<ul style="list-style-type: none"> ● Staff meeting- Collaboration time around Redesign Curriculum and Assessment (Writing) ● Developing writing rubric to be used and shared with staff, students and parents ● Use Performance Standards to assess student learning in the area of writing at beginning and end of year ● Innovation Grant-Loose parts, Zones of Regulation, Music coding ● Facilitators- Curriculum and Technology ● Story Drama- Primary teachers

Documentation of Learning	<ul style="list-style-type: none"> • school survey of staff, students and parents • student and staff assessment of Core Competencies • Fresh Grade (digital portfolios) • student and staff reflections • LLI • One-to-One Literacy • Talking Tables • Visual documentation (Freshgrade, pictures)
School Community Engagement Process	<ul style="list-style-type: none"> • website • newsletters • emails • announcements morning and end of day • PAC meetings • Freshgrade (digital portfolios)
Reflections	<ul style="list-style-type: none"> • Student and staff reflections on the year
Data	<ul style="list-style-type: none"> • School surveys from staff, students and parents • EDI • MDI • LLI • Writing performance scales