

# École Qayqayt Elementary - Code of Conduct

*École Qayqayt Code of Conduct has been established to instill a positive environment. Our goal is to develop individuals that feel Capable, Connected and are able to Contribute in a constructive way to our learning community. All individuals have a shared obligation and responsibility, while at school and when going to and from school, to conduct themselves according to our Code of Conduct.*

## Behaviour Expectations

**Be Mindful: Treat others the way you want to be treated.**

- Make thoughtful choices
- Behave in a safe, courteous, and caring manner
- Celebrate differences, respect individuality

**Together we will:**

- Try our best at all times
- Encourage and support others
- Celebrate everyone's successes
- Enjoy school and make it a positive place for all

## Unacceptable Behaviour

**Includes actions that:**

- Are unsafe and hurtful to self and others physically and/or emotionally
- Damage property, theft, possession/use of weapons and prohibited substances
- Directly contravene our Code of Conduct

Factors, such as the frequency and severity of the misconduct, are taken into account when determining appropriate consequences for infractions. A focus on consequences that are restorative, rather than punitive, will be made wherever possible. As well, the age of the student involved and the student's ability to appreciate the impact of their actions will also be considered. Lastly, a student's medical, cognitive and personal profile must be considered when applying appropriate consequences and interventions.

*École Qayqayt Elementary School promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law - prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, age, physical or mental disability, sex, sexual orientation or gender identity and expression - in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment.*